

Hamilton Elementary

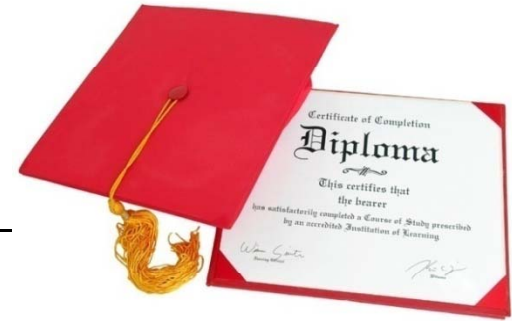


Believe, Achieve, Succeed...
No Excuses!

Goal:

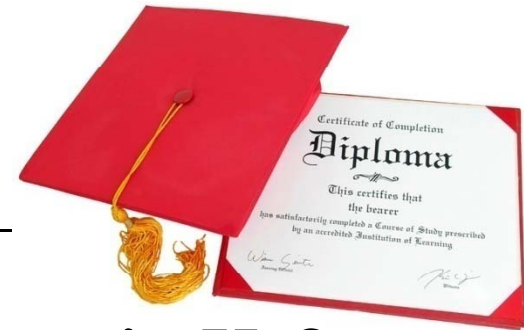
Every student at Hamilton Elementary will meet or exceed proficiency on the essential standards in all curricular areas. Each student will demonstrate the knowledge, skills and attitudes necessary to be a responsible citizen

Why a K-8 at Hamilton?



- ❑ Offers another educational model as an option for students and parents during the potentially turbulent early adolescent years
- ❑ Eliminates transitions to a new school setting at the onset of adolescence
- ❑ Provides a familiar nurturing environment for students at risk academically and/or socially
- ❑ Fosters ongoing teacher/student relationships and often places older students in positions where they can exercise judgment and leadership as mentors and tutors for younger children, giving them a sense of responsibility
- ❑ Research supporting a K-8 model suggests young teens often do better academically and socially in K-8 schools (Rand 2004)

Hamilton's K-8 Program



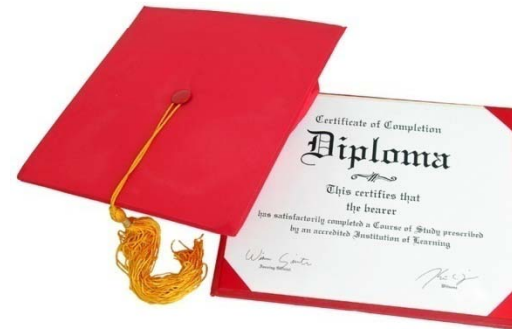
Who Would Participate in Hamilton's K-8 Program?

- ❑ Any Hamilton student whose parents seek an alternative to the traditional middle school model.
- ❑ Intra district requests will be granted according to Board Policy, and based on space availability.

Hamilton's K-8 Program

Similarities with NUSD Middle Schools

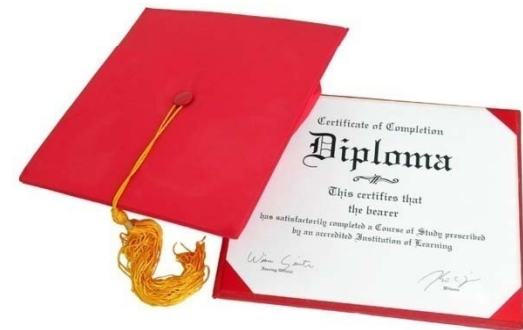
- Highly qualified teachers
- State content standards
- NUSD Adopted curriculum materials
- Curriculum
 - Core: English Language Arts, Social Studies, Math and Science
 - P.E.
 - Electives
- Extracurricular activities
 - Sports Cross-Country (Fall); Track (Spring)
 - Mathletes
 - Margie Burke Speech Contest
- Required mandated minutes (California Education Code)
- GATE clusters
- Special Ed. Services
- EL program
- Honor Roll
- Student Government
- Community Service
- Counselors
- Grading
 - Quarter – Progress Reports
 - Semester Report Cards



Hamilton's K-8 Program:

6th Grade (8:30 – 3:00)

- Highly Qualified Teachers – meets NCLB requirements
 - Self contained classrooms (6th)
 - Curriculum
 - Core: English Language Arts, Social Studies, Math (Algebra) and Science
 - P.E.
 - Electives: Music, Technology, Spanish, Fine Arts
 - Leadership Strand
 - Goal setting
 - Character building
 - Student Government
 - Community Service
 - Study skills
 - Extracurricular activities
 - Sports: Cross-Country (Fall); Track (Spring)
 - Mathletes
 - Margie Burke Speech Contest



Hamilton's K-8 Program:

7th and 8th Grade (8:30 – 3:00)

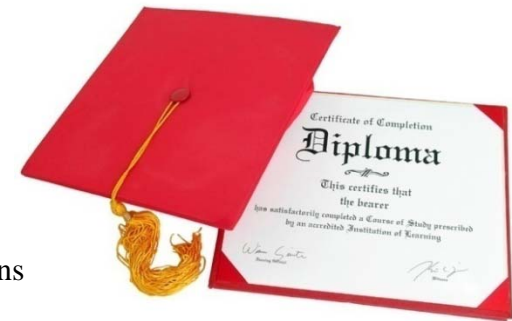
- Highly Qualified Teachers – meet NCLB requirements
 - One teacher specializes in English and History
 - One teacher specializes in Math (Algebra) and Science
 - Curriculum
 - Core: English Language Arts, Social Studies, Math (Algebra) and Science
 - P.E.
 - Electives: Music, Technology, Spanish, Fine Arts
 - Leadership strand
 - Goal setting
 - Character building
 - Student Government
 - Community Service
 - Study skills
- Extracurricular activities
 - Sports: Track (Spring) and Cross-Country (Fall)
 - Mathletes
 - Margie Burke Speech Contest



Hamilton's K-8 Program: Scholar Program- 4th through 8th grades

KIPP Inspired School Within a School

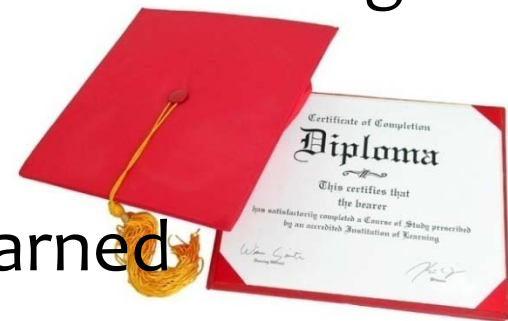
- High Expectations (No Excuses)
 - Academic
 - Conduct
- More Time
 - Extended school day: 8am to 4pm, excluding Wednesday
 - Extended school year: Program will start three weeks prior to the traditional school year
- Power to Lead
 - Committed to producing maximum student achievement through a variety of teaching strategies with a focus on reinforcement and memorization through chants, songs, and movement
 - A focus on leadership and character education
- Focus on Results
 - Data driven instruction
 - Teaching strategies
 - College
- Choice and Commitment
 - Student/Parent/Staff commitment to the program philosophy and expectations



Hamilton Elementary's Scholar Program

The Scholars Program has **High Expectations**

- ❑ Develop a culture of universal achievement-"No Excuses"
- ❑ College Focus
- ❑ Extensive training in 4th-8th grade to establish good study habits for High School and College Preparation
- ❑ Character Education
- ❑ All rewards/consequences are earned





Hamilton Elementary's Scholar Program

The Scholar's Program offers **More Time**

- ❑ School begins three weeks before the traditional school year (Mon. July 27th, 2009)
- ❑ Students are in class for eight hours each day (8am-4pm) except Wednesday
- ❑ Allows additional time for core subjects (English/Language Arts, Math, Social Studies, Science), Character Building and Leadership



Hamilton Elementary's Scholar Program

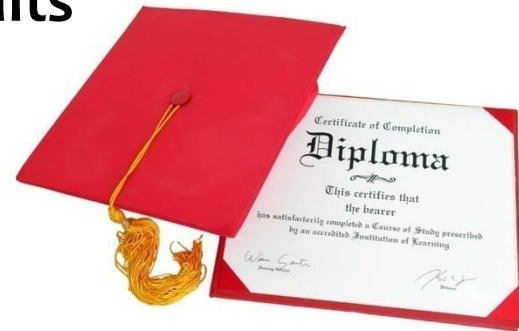
The Scholars Program will provide greater **Opportunities to Lead**

- Teachers are effective academic and organizational leaders, committed to producing maximum student achievement
 - Leadership roles for teachers in the design and implementation of curriculum
 - Implementing various strategies with a focus on reinforcement and memorization through chants, songs and movement
- Leadership roles for students-
 - Expectations that students lead as role models for others
 - Community Service
 - Student Government

Hamilton Elementary's Scholar Program

The Scholar's Program will **Focus on Results**

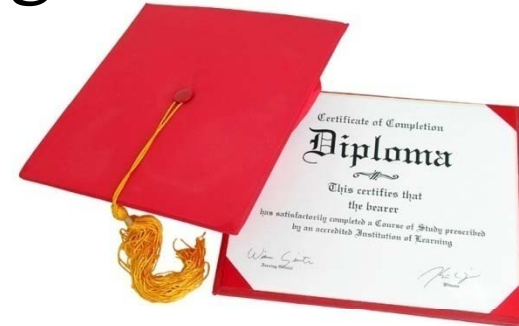
- ❑ Data driven instruction
- ❑ College focus
- ❑ “No Excuses” attitude
- ❑ Email/Cell phone for help on homework to eliminate excuses for not knowing how to complete and assignment, or not knowing the assignment
- ❑ Make full use of interventions to help students succeed.



Hamilton Elementary's Scholar Program

The Scholar's Program will require
Commitment and allow **Choice**

- Once a choice is made... All student, parents and teachers must sign an agreement





Hamilton Elementary's Scholar Program

Teacher's Commitment

I fully commit to the Scholar's Program in the following ways:

- ❑ I will do whatever it takes for students to learn
- ❑ Respond to email or cell phone messages about homework between 4-7:30 pm daily
- ❑ I will always protect the safety, interests and rights of all individuals at the Scholar's Program



Hamilton Elementary's Scholar Program

Student's Commitment

- ❑ I will arrive at the Scholar's Program by 8am every day. School begins on July 27th, 2009 and ends June 10th, 2010.
- ❑ I will do whatever it takes to learn. I will always work, think, and behave in the best way I know.
- ❑ I will complete all my homework every night. I will call my teacher if I have a problem with homework. I will raise my hand and ask questions if I do not understand something in class.
- ❑ If I make a mistake, I will tell the truth and accept personal responsibility for my actions.
- ❑ I understand that there is a system of rewards and consequences related to student conduct and work completion. I will support the system and the decisions made by the Scholar's Program teachers.
- ❑ I will always behave in a respectful manner that protects the safety, interests and rights of every individual at the Scholar's Program.
- ❑ I am responsible for my own behavior.



Hamilton Elementary's Scholar Program

Parents'/Guardians Commitment

We fully commit to the Scholar's Program in the following ways:

- We will make sure that our child arrives at the Scholar's Program by 8am and stays until 4pm every day. School begins on July 27th 2009 and ends on June 10th 2010.
- We will do whatever it takes for our child to learn.
- We will check our child's homework every night, let him/her call the teachers if there is a problem with homework, sign and return all tests, and ensure that our child reads at least 180 minutes every week.
- We will always make ourselves available to our children, the school, and address any concerns they may have.
- Our child will only miss school due to illness, medical appointments, or bereavement.
- We will notify the teacher prior to the start of school if our child will be absent from school.
- We will carefully read all correspondences sent home from school.
- We will allow our child to go on Scholar's Program field trips.
- We understand that our child must follow the Scholar's Program rules so as to protect the safety, interests, and rights of all individuals at the school.
- We understand that there is a system of rewards and consequences related to student conduct and work completion. We will support this system and the decisions made by the Scholar's Program teachers and administration.

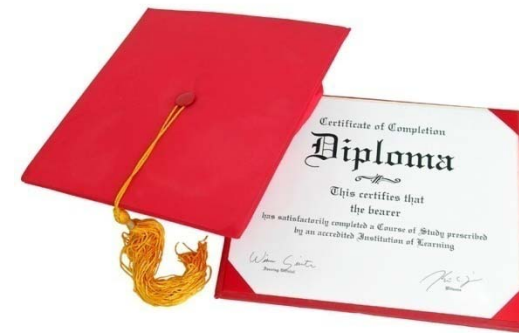
Hamilton Elementary's Scholar Program

Targeted Audience

One 4th grade class (30 students)

One 5th grade class (30 students)

One 6th grade class (30 students)



- The target audience is **ANY** Hamilton family that is willing to work hard, take personal responsibility, and show dedication to learning

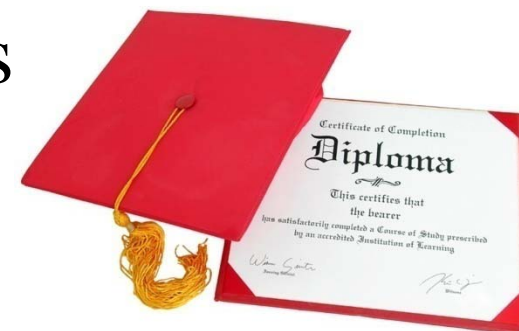
Hamilton Elementary's Traditional 6th – 8th Grade Program

Targeted Audience – Any Hamilton student

One 6th grade class (30 students)

One 7th grade class (30 students)

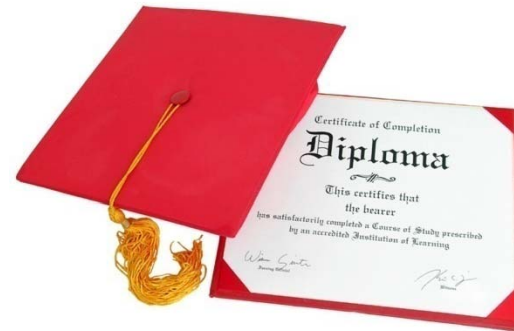
One 8th grade class (30 students)



Hamilton's K-8 Program

Schedule

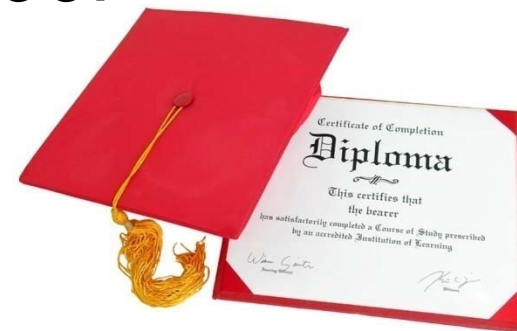
- Recess and lunch
 - K – grade level alone
 - 1st and 2nd together
 - 3rd and 4th together
 - 5th and 6th together
 - 7th and 8th together



Hamilton's K-8 Program

Options

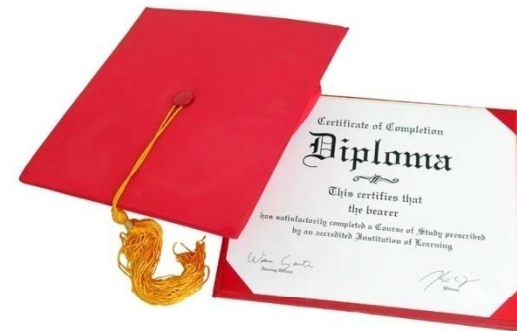
1. Hamilton's
 - a) Traditional 6-8 program
 - b) Scholar Program 4th-8th
2. Another NUSD Middle School



Hamilton's K-8 Program

Timeline – based on SLT recommendation

- Parent Survey:
 - Distributed January 5th
 - Due back January 9th
- Parent Commitment due March 1st



Hamilton's K-8 Program

Facilities and Schedule

2009-2010

- ❑ Hamilton entrance
 - ❑ K-3
- ❑ Meadow Park entrance
 - ❑ 4-6
- ❑ Facilities Committee
 - ❑ Planning for 2010 → Future

